

RE:

Commitment – Why are we committed to God? In what different ways can we show it?
Judaism- Yom Kippur and atonement

Expectations – What do we expect from Christmas and Advent? How do we show our love and expectation?

PSHE: Health and Well-being – What influences our choices about health and wellbeing?

English

'The Highwayman by Alfred Noyes

Writing (including newspaper reports) related to the story of this narrative poem, and revision of grammatical terminology from Y1-Y5.

Coming Home and other Christmas Stories

Investigating what makes a good Christmas story. Planning, drafting and publishing a short Christmas story for Year 3 buddies.

Reading Skills

Summarising texts, retrieving information and explaining vocabulary. Newspapers, poems, narratives

SPAG

Perfect and progressive tense, active/passive, direct and reported speech, phrases, clauses, determiners, relative clauses, plural and possessive s, determiners and expanded noun phrases

French-

Towns, directions and transport
Children will be able to use vocabulary related to places in a town e.g. supermarket, bakery. They will learn how to ask for and give directions within the town as well as vocabulary related to the train station.

Mathematics:

- Equivalent fractions and simplifying
- Comparing and ordering fractions
- Looking at mixed numbers
- Adding, subtracting, multiplying and dividing fractions
- Measurement - metric measures
- Calculate metric measures
- convert between miles and kilometres
- Imperial measures

Science- Electricity

By examining and creating simple circuits with buzzers and lights, children will experiment with brightness, loudness and how the position and voltage of the cells affects the circuit. Children will plan and investigate these uses in creating celebration lights in time for Christmas!

Music -

Groovy City – Looking at more complex musical concepts, including notation and musical terminology

Composing in binary, ternary and rondo forms

Design & Technology

Cooking and Nutrition – tortilla and guacamole

Identify features of what makes these items taste good. What changes do we see over time (compare with the Maya)

Product packaging and target audience

PE:

Creative Skills/Swimming and small games

- Static balance -core strength
- Negotiate and work well in teams

Computing -Python Discovery

- Python printing
- Simple calculation
- Inputs and variables
- Calculations with variables
- Selection and input
- Quiz with variables
- Debugging

Storytellers

Year 6 Autumn Term 2 2023

Key dates

Thurs 2nd and 22nd Nov Copper Beech (2nd) and Oak/Chestnut (22nd) visit to Sutton Synagogue

Date TBC SATs & Relationships and Education parent talk

Wednesday 29th Nov 9.00 am Chestnut assembly

Wednesday 20th December 9.00 am
Copper Beech assembly

History The Maya

- What did the Maya people believe about the creation of the world?
- What did the Maya read?
- How did the Maya keep fit?
- Let's eat like a Mayan!

Lion group

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Week 2 Words which can be nouns and verbs. Given 30/10 Tested 06/11	Week 3 Words with an /oh/ sound spelled 'ou' or 'ow' Given 06/11 Tested 13/11	Week 4 Words with a 'soft c' spelt /ce/. Given 13/11 Tested 20/11	Week 5 Each prefix has a particular meaning: dis - reverse; un - not; over - above/more; im - opposite Given 20/11 Tested 27/11	Week 6 Words with the /f/ sound spelt ph Given 27/11 Tested 04/12
produce	shoulder	prejudice	disappointed	graph
impact	smoulder	nuisance	dissatisfied	pheasant
transport	mould	hindrance	dissimilar	phone
silence	thrown	sacrifice	unsure	photo
permit	known	cemetery	unnecessary	physical
object	blown	certificate	unnatural	alphabet
contest	window	celebrate	overseas	dolphin
subject	shallow	necessary	overrule	elephant
increase	soul	deceased	overreact	pamphlet
freeze	poultry	December	impatient	sphere

Penguin group

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of the curriculum spelling list for years 3 and 4. There are also at least 3 words each week that are from the Year 6 spelling patterns.

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transport	thrown	prejudice	overseas	physical
silence	known	nuisance	overrule	alphabet
object	blown	hindrance	overreact	dolphin
subject	necessary	forget	disappoint	elephant
different	unnecessary	forgetting	believe	photo
differently	complete	forgotten	belief	obedient
indifferent	incomplete	begin	disbelief	obedience
indifference	completion	beginning	disbelieve	disobey
decide	continue	beginner	advantage	disobedience
decision	continuation	happily	disadvantage	unhappily